

Table 3-A. Total undergraduate enrollment and its percentage distribution of degree-granting postsecondary institutions, by minority-serving status of institution and population served: Fall 1984, 1994, and 2004

Minority-serving status of institution and population served	Total undergraduate enrollment			Percentage distribution		
	1984 ¹	1994 ¹	2004 ²	1984 ¹	1994 ¹	2004 ²
Total	10,612,108	12,234,979	14,780,630	100.0	100.0	100.0
Minority-serving status of institution ³						
Non-minority-serving	9,450,734	9,851,291	10,253,664	89.1	80.5	69.4
Minority-serving (total)	1,161,374	2,383,688	4,526,966	10.9	19.5	30.6
Population served						
HBCU	201,898	248,135	269,896	1.9	2.0	1.8
Black-serving, non-HBCU	457,602	647,099	1,491,757	4.3	5.3	10.1
Hispanic-serving ⁴	289,807	749,267	1,928,447	2.7	6.1	13.0
Asian-serving	104,829	355,641	600,115	1.0	2.9	4.1
American Indian-serving	14,719	29,645	50,635	0.1	0.2	0.3
Other minority-serving	92,519	353,901	186,116	0.9	2.9	1.3

¹ Data are for 2- and 4-year institutions that were accredited by an agency or organization that was recognized by the U.S. Department of Education or recognized directly by the Secretary of Education.

² Data are for 2- and 4-year institutions that were participating in Title IV federal financial aid programs.

³ Institutions are classified into the following seven mutually exclusive categories based on their minority-serving status, with the last six categories constituting the universe of minority-serving institutions: (1) non-minority-serving (institutions that do not meet the criteria that define the six minority-serving categories explained next); (2) HBCU (Historically Black Colleges and Universities); (3) Black-serving, non-HBCU (institutions that are not HBCU but in which 25 percent or more of the total undergraduate enrollment are Black students); (4) Hispanic-serving (institutions in which 25 percent or more of the total undergraduate enrollment are Hispanic students); (5) Asian-serving (institutions in which Asian/Pacific Islander undergraduates constitute 25 percent or more of the total undergraduate enrollment); (6) American Indian-serving (Tribal Colleges and Universities [TCU] or institutions in which 25 percent or more of the total undergraduate enrollment are American Indian/Alaska Native students); and (7) Other minority-serving institutions (those that fall into none of the above minority-serving categories but in which students in at least two of the four individual minority groups constitute at least 25 percent of the total undergraduate enrollment or minority students combined constitute at least 50 percent of the total undergraduate enrollment [see detailed definitions in report text]).

⁴ For 2004, this category also includes a few (11) institutions that were designated as Hispanic-serving in 2003 by the Office for Civil Rights (OCR) but in which Hispanics accounted for less than 25 percent of the total undergraduate enrollment in 2004.

NOTE: Data are for degree-granting institutions of higher education that were located in the 50 states and the District of Columbia and had reported undergraduate enrollment in the survey year. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Fall 1984, 1994, and 2004.

in Hispanic-serving institutions approach their enrollment levels in Asian-serving and American Indian-serving institutions (19 vs. 24 percent and 13 vs. 16 percent, respectively). Likewise, Hispanic-serving institutions enrolled 11 percent of Black undergraduates, which was very close to the proportion of Black students enrolled in HBCUs (12 percent) in 2004. Similarly, though to a lesser degree, in addition to serving 31 percent of all Black students, Black-serving non-HBCUs enrolled other minority groups as well. Collectively, Black-serving non-HBCUs enrolled about 5 percent of the total undergraduate enrollment for each of the other three minority groups (Asians, Hispanics, and American Indians).