

Student Preparedness

Table 22-1. Percentage of 10th-graders who usually or often came to school unprepared without school books, supplies, or homework, by selected student characteristics: 1980, 1990, and 2002

Student characteristic	Came to school without books			Came to school without paper, pen, or pencil			Came to school without homework		
	1980	1990	2002	1980	1990	2002	1980	1990	2002
Total	8.5	6.4	16.8	15.1	10.5	17.5	22.1	18.0	25.9
Sex									
Male	10.4	7.8	18.5	19.6	15.3	22.0	27.0	22.3	30.5
Female	6.0	5.0	15.1	10.2	5.8	13.1	16.8	13.8	21.3
Race/ethnicity ¹									
White	6.7	5.1	12.5	14.0	10.1	13.8	21.2	18.0	22.7
Black	13.6	8.1	23.4	17.5	9.8	22.5	22.9	16.0	28.6
Hispanic	13.7	11.1	25.7	20.1	14.2	25.5	27.7	20.5	34.5
Asian/Pacific Islander	12.9	9.4	18.9	14.6	10.9	18.4	17.0	17.3	26.3
American Indian	17.5	10.9	26.5	25.9	11.6	24.5	30.9	21.5	25.7
More than one race	†	†	18.9	†	†	21.8	†	†	29.5
Socioeconomic status									
Lowest quarter	11.3	7.9	21.8	16.9	10.4	21.1	25.0	20.0	31.8
Middle two quarters	7.7	6.6	16.1	14.2	10.0	17.1	21.5	18.4	25.8
Highest quarter	5.4	4.1	13.4	13.7	10.7	14.9	18.4	15.0	20.2
Composite achievement test score in 10th grade									
Lowest quarter	17.1	12.9	29.5	21.9	15.4	29.6	28.5	23.8	37.8
Second quarter	7.9	6.5	15.9	14.2	9.9	16.4	22.7	19.1	26.1
Third quarter	4.9	4.1	12.2	12.1	8.1	13.0	19.7	16.2	22.1
Highest quarter	3.0	2.5	9.7	10.8	8.1	11.1	16.2	14.3	17.7
Control									
Public	8.9	6.6	17.4	15.2	10.3	17.9	22.6	18.5	26.6
Catholic	4.6	3.3	10.2	14.7	10.4	14.1	17.2	12.5	16.9
Other private	5.4	6.0	10.2	13.6	17.3	12.2	17.7	18.2	17.6

† Not applicable.

¹ Race categories exclude persons of Hispanic ethnicity.

NOTE: Students were asked to report how often they came to school without the item: "never," "seldom," "often," or "usually."

SOURCE: Cahalan, M., Ingels, S., Burns, L., Planty, M., and Daniel, B. (2006). *United States High School Sophomores: A Twenty-Two Year Comparison, 1980–2002* (NCES 2006-327), data from U.S. Department of Education, National Center for Education Statistics, High School and Beyond Longitudinal Study of 1980 Sophomores (HS&B–So:80); National Education Longitudinal Study of 1988 (NELS:88/90), "First Follow-up, 1990"; and Education Longitudinal Study of 2002, Base Year (ELS:2002).